

**NOTICE** – This report is authorized by law (20 U.S. Code 1221e). Your answers will be kept confidential and will be used only for statistical purposes.

FORM **SASS-2B**  
(9-3-93)

U.S. Department of Education  
National Center for Education Statistics

# **PRIVATE SCHOOL PRINCIPAL QUESTIONNAIRE**

## **SCHOOLS AND STAFFING SURVEY**

### **1993–94 SCHOOL YEAR**

Conducted by:

U.S. Department of Commerce  
Bureau of the Census



#### **THIS SURVEY HAS BEEN ENDORSED BY:**

American Montessori Society  
Christian Schools International  
Council for American Private Education  
Evangelical Lutheran Church in America  
Executive Assistant to the  
Secretary for Private Education  
Friends Council on Education  
General Conference of the  
Seventh-Day Adventist Church  
Lutheran Church–Missouri Synod  
National Association of Episcopal Schools

National Association of Independent Schools  
National Association of Private Schools  
for Exceptional Children  
National Catholic Educational Association  
National Independent Private School Association  
Oral Roberts University Educational Fellowship  
Solomon Schechter Day School Association  
Torah Umesorah–National Society for  
Hebrew Day Schools  
United States Catholic Conference  
Wisconsin Evangelical Lutheran Synod

**DEAR PRINCIPAL:**

**WHO IS CONDUCTING THIS SURVEY?**

The National Center for Education Statistics (NCES) of the U.S. Department of Education requests your participation in this survey. The U.S. Bureau of the Census is conducting this survey by the authority of Section 406(b) of the General Education Provisions Act, as amended (20 USC 1221e).

**WHY IS NCES SPONSORING THIS SURVEY?**

The purpose of this survey is to obtain information about the training, experience, professional background and characteristics of school principals. We will treat the data as confidential and will report it only in statistical summaries.

**WHY SHOULD YOU PARTICIPATE IN THIS SURVEY?**

We are conducting this survey with only a sample of school principals. Therefore, the value of your individual contribution is greatly increased because it represents many other school principals. We, therefore, encourage you to participate in this voluntary survey.

**WHERE SHOULD YOU MAIL YOUR COMPLETED QUESTIONNAIRE?**

Mail your completed questionnaire in the enclosed envelope to:

Bureau of the Census  
Current Projects Branch  
1201 East 10th Street  
Jeffersonville, IN 47132-0001

**THANK YOU FOR YOUR COOPERATION IN THIS VERY IMPORTANT EFFORT.**

**SINCERELY,**



**EMERSON J. ELLIOTT  
COMMISSIONER  
NATIONAL CENTER FOR EDUCATION STATISTICS**

**INFORMATION ABOUT REPORTING BURDEN**

Public reporting burden for this collection of information is estimated to average 30 minutes, including the time for reviewing instructions, gathering the data needed, and completing and reviewing the collection of information. Send comments regarding this burden estimate or any other aspect of this collection of information, including suggestions for reducing this burden, to the U.S. Department of Education, Information Management and Compliance Division, Washington, DC 20202-4651 and to the Office of Management and Budget, Paperwork Reduction Project 1850-0598, Washington, DC 20503.

**1. YOUR NAME:**

**TITLE:**

**AREA CODE**

**TELEPHONE NUMBER**

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**BEST TIME TO REACH YOU (if we have questions about any of your responses):**

**DAYS:**

**TIME:**

			a.m.
			p.m.

**2. If either of the following applies, please mark (X) the appropriate box.**

055 1 ☐ This school has no principal/school head.

2 ☐ This school is out of operation – *Please explain on the lines below.*

**3. If you marked either of the boxes above, do not complete this questionnaire.  
Return it in the enclosed envelope to:**

Bureau of the Census  
Current Projects Branch  
1201 East 10th Street  
Jeffersonville, IN 47132-0001

**If you did not mark either box in item 2 above, continue with item 4.**

**4. At the end of this questionnaire, you are asked to record the amount of time required to complete this form. Please record the current date and time: ↗**

## INSTRUCTIONS

**It is important that this questionnaire be completed by the school PRINCIPAL/SCHOOL HEAD, not by anyone else.**

We suggest using a pencil to answer this questionnaire.

If you have any questions, call the Bureau of the Census at 1-800-221-1204. Someone will be available to take your call Monday through Friday, between 8:30 a.m. and 5:00 p.m. (Eastern time).

Please return this questionnaire within 2 weeks in the enclosed envelope.

### MAJOR AND MINOR FIELD OF STUDY CODES FOR QUESTIONS 5, 7, 8, 9 AND 10

#### EDUCATION FIELDS

##### General education

- 01** Pre-elementary/early childhood education  
**03** Elementary education  
**04** Secondary education

##### Subject area education

- 07** Agricultural education  
**11** Art education  
**13** Bilingual education  
**15** Business, commerce, and distributive education  
**89** Crosscultural education  
**22** English education  
**23** English as a second language  
**24** Foreign languages education  
**29** Home economics education  
**88** Indian education (Native American)  
**30** Industrial arts, vocational and technical, trade and industry education  
**34** Mathematics education  
**38** Music education  
**40** Physical education/health education  
**43** Reading education  
**45** Religious education  
**46** Science education  
**48** Social studies/social sciences education

##### Special education

- 67** Special education, general  
**68** Emotionally disturbed  
**69** Mentally retarded  
**70** Speech/language impaired  
**71** Deaf and hard-of-hearing  
**72** Visually handicapped  
**73** Orthopedically impaired  
**74** Mildly handicapped  
**75** Severely handicapped  
**76** Specific learning disabilities  
**77** Other special education

##### Other education

- 78** Curriculum and instruction  
**79** Educational administration  
**80** Educational psychology  
**81** Counseling and guidance  
**82** Other education

#### GENERAL FIELDS

- 06** Agriculture and natural resources  
**86** American Indian studies (Native American)  
**87** Other area and ethnic studies  
**08** Architecture and environmental design  
**10** Art, fine and applied  
**14** Business and management  
**16** Communications and journalism  
**17** Computer and information sciences  
**19** Drama, theater  
**20** Engineering  
**21** English (literature, letters, speech, classics)  
**25** General studies  
**27** Health professions and occupations  
**28** Home economics  
**85** Humanities  
**31** Law  
**32** Library science  
**33** Mathematics  
**35** Military science  
**36** Multi/interdisciplinary studies  
**37** Music  
**39** Philosophy  
**41** Psychology  
**42** Public affairs and services  
**44** Religion, theology

##### Foreign languages

- 51** French  
**52** German  
**53** Latin  
**54** Russian  
**55** Spanish  
**56** Other foreign languages

##### Natural sciences

- 57** Biology/life science  
**58** Chemistry  
**59** Geology/earth science  
**60** Physics  
**61** Other natural sciences

##### Social sciences

- 62** Economics  
**63** History  
**64** Political science and government  
**65** Sociology  
**66** Other social sciences

##### 84 All others

#### 5a. Do you have a bachelor's degree?

- 060 1 ☐ Yes  
2 ☐ No

**GO to item 8a, page 5.**

#### b. What was your major field of study?

Record the two-digit field code from the list above and the field name.

065 

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Code Major field

#### c. In what year did you receive your bachelor's degree?

070 

1	9		
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#### d. Did you have a second major field of study?

- 075 1 ☐ Yes → **Continue with item 5e, page 5.**  
2 ☐ No → **GO to item 5f, page 5.**

**5e. What was your second major field of study?**

Record the two-digit field code from the list on page 4 and the field name.

080

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Code

Second major field

**f. Did you have a minor field of study?**

085

1 ☐ Yes

2 ☐ No

**GO to item 6a.**

**g. What was your minor field of study?**

Record the two-digit field code from the list on page 4 and the field name.

090

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Code

Minor field

**6a. What is the name of the college or university where you earned your bachelor's degree?**

095

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(Office use only)

Name of college or university

**b. In what city and state is it located?**

100

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(Office use only)

City

State

105 1 ☐ Located outside United States

**7a. Do you have a second bachelor's degree?**

110

1 ☐ Yes

2 ☐ No

**GO to item 8a.**

**b. What was your major field of study?**

Record the two-digit field code from the list on page 4 and the field name.

115

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Code

Major field

**c. In what year did you receive your second bachelor's degree?**

120

1	9		
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**8a. Do you have a master's degree?**

125

1 ☐ Yes

2 ☐ No

**GO to item 10a, page 6.**

**b. What was your major field of study?**

Record the two-digit field code from the list on page 4 and the field name.

130

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Code

Major field

**c. In what year did you receive your master's degree?**

135

1	9		
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**9a. Do you have a second master's degree?**

- 140 1 ☐ Yes  
2 ☐ No

**GO to item 10a.**

**b. What was your major field of study?**

Record the two-digit field code from the list on page 4 and the field name.

145 

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Code Major field

**c. In what year did you receive your second master's degree?**

150 

1	9		
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**10a. Do you have any other type of degree?**

- 155 1 ☐ Yes  
2 ☐ No

**GO to item 11a.**

**b. What other degrees have you earned?**

Mark (X) all that apply below.

- 160 1 ☐ Associate degree

- 175 1 ☐ Education specialist or professional diploma (at least one year beyond master's level)

- 190 1 ☐ Doctorate or first professional degree (Ph.D., Ed.D., M.D., L.L.B., J.D., D.D.S.)

**c. What was your major field of study for each degree?**

Record the two-digit field code from the list on page 4 and the field name.

165 

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Code Major field

180 

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Code Major field

195 

--	--

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Code Major field

**d. In what year did you receive each degree?**

170 

1	9		
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185 

1	9		
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200 

1	9		
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**11a. How many years of elementary or secondary teaching experience did you have PRIOR to becoming a principal/school head?**

Count part of a year as 1 year.

- 205 0 ☐ None or \_\_\_\_\_ Years of teaching

**b. How many years of elementary or secondary teaching experience have you had SINCE becoming a principal/school head?**

Count part of a year as 1 year.

- 210 0 ☐ None or \_\_\_\_\_ Years of teaching

**Note: If you have no teaching experience, GO to item 13, page 7.**

## TEACHING ASSIGNMENT FIELD CODES FOR QUESTION 12

### General

- 01 Prekindergarten
- 02 Kindergarten
- 03 General elementary

### Special areas

- 86 American Indian/Native American studies
- 10 Art
- 12 Basic skills and remedial education
- 13 Bilingual education
- 17 Computer science
- 18 Dance
- 19 Drama/Theater
- 21 English/Language arts
- 23 English as a second language
- 26 Gifted

### Special areas — Continued

- 28 Home economics
- 16 Journalism
- 33 Mathematics
- 35 Military science
- 37 Music
- 39 Philosophy
- 40 Physical education, health
- 43 Reading
- 44 Religion
- 47 Social studies/social science

### Foreign language

- 51 French
- 52 German
- 53 Latin
- 54 Russian
- 55 Spanish
- 56 Other foreign language

### Science

- 57 Biology/Life science
- 58 Chemistry
- 59 Geology/Earth science/Space science
- 09 Physical science
- 60 Physics
- 61 General and all other science

### Vocational-technical education

- 05 Accounting
- 06 Agriculture
- 14 Business, marketing
- 27 Health occupations
- 30 Industrial arts
- 49 Trade and industry
- 50 Technical
- 83 Other vocational-technical education

### Special education

- 67 Special education, general
- 68 Emotionally disturbed
- 69 Mentally retarded
- 70 Speech/Language impaired
- 71 Deaf and hard-of-hearing
- 72 Visually handicapped
- 73 Orthopedically impaired
- 74 Mildly handicapped
- 75 Severely handicapped
- 76 Specific learning disabilities
- 77 Other special education

### 84 All others

## 12. In your most recent year of teaching, what was the field of your MAIN TEACHING ASSIGNMENT, i.e., the field in which you taught the most classes?

Record the two-digit field code from the list above and the field name. If your teaching schedule was divided equally between two fields, record either field as your main assignment field.

215

Code		Main assignment field

## 13. Are you currently teaching in the school in which you are now serving as principal/school head?

220

- 1 ☐ Yes
- 2 ☐ No

## 14a. Did you hold any other school position BEFORE you became a principal/school head?

225

- 1 ☐ Yes
- 2 ☐ No

**GO to item 15, page 8.**

## b. Which of the following school positions did you hold before becoming a principal/school head and for how many years?

Count part of a year as 1 year.

### (1) Department head

230

- 1 ☐ Yes → How many years?
- 2 ☐ No

235

### (2) Curriculum specialist or coordinator

240

- 1 ☐ Yes → How many years?
- 2 ☐ No

245

**14b. Continued**

**Which of the following school positions did you hold before becoming a principal/school head and for how many years?**

*Count part of a year as 1 year.*

**(3) Assistant principal/school head or program director**

250 1 ☐ Yes → **How many years?** 255   
2 ☐ No

**(4) Guidance counselor**

260 1 ☐ Yes → **How many years?** 265   
2 ☐ No

**(5) Library media specialist/Librarian**

270 1 ☐ Yes → **How many years?** 275   
2 ☐ No

**(6) Athletic coach**

280 1 ☐ Yes → **How many years?** 285   
2 ☐ No

**(7) Sponsor for student clubs, debate teams**

290 1 ☐ Yes → **How many years?** 295   
2 ☐ No

**(8) Other**

300 1 ☐ Yes → **How many years?** 305  Describe other school position ↗  
2 ☐ No

**15. Prior to becoming a principal/school head, did you participate in any school training or development program for ASPIRING school principals/school heads?**

310 1 ☐ Yes  
2 ☐ No

**16. Were you the principal/school head of this school in the spring of 1991?**

320 1 ☐ Yes  
2 ☐ No



**17. Prior to this school year, how many years were you employed in each of the following positions?**

*Count part of a year as 1 year. If none, mark (X) the box.*

**a. As the principal/school head in this school?**

☐ None or  Years

**b. As the principal/school head in other schools?**

☐ None or  Years

**Note: If "None" is marked for item 17b above, GO to item 19a, page 10.**

**18a. If you have served as a principal/school head in other schools, which of the following best describes the location in which you LAST served?**

*Mark (X) only one box.*

- ☐ Served in a different private school in this state  
☐ Served in a private school in another state  
☐ Served in a public school  
☐ Other – Specify

**b. In what grade levels were the students in the school in which you LAST served as principal/school head?**

*Mark (X) all that apply.*

- ☐ Ungraded  
☐ Prekindergarten  
☐ Kindergarten  
☐ 1st  
☐ 2nd  
☐ 3rd  
☐ 4th  
☐ 5th  
☐ 6th  
☐ 7th  
☐ 8th  
☐ 9th  
☐ 10th  
☐ 11th  
☐ 12th

**19a. How many times since serving in the field of education have you had a break in service of one year or more, prior to or after becoming a principal/school head?**

415 0 ☐ None → **GO to item 20.**

**OR**

420  Breaks in service

**b. Were any of these breaks due to a reduction-in-force or a layoff?**

425 1 ☐ Yes → **How many?**

2 ☐ No

430

**c. How long was the most recent break in service?**

435  Years

**d. Since your most recent break in service, how many consecutive years have you served as a principal/school head?**

*Include the current year and count each year, whether full-time or part-time, as one year.*

440  Years

**20. Aside from college coursework for a degree or participation in a program for ASPIRING school principals/school heads, have you had any of these types of training for your current position?**

*Mark (X) all that apply.*

445 1 ☐ In-service training in evaluation and supervision

450 2 ☐ Training in management techniques

455 3 ☐ An administrative internship

460 0 ☐ None of the above

**21a. In what year will you be ELIGIBLE to retire from your position as principal/school head?**

465 

1	9		
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**OR** 470 

2	0		
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**OR** 475 1 ☐ Already eligible

**b. How long do you plan to remain a principal/school head?**

*Mark (X) only one box.*

480 1 ☐ As long as I am able

2 ☐ Until I am eligible for retirement

3 ☐ Will probably continue unless something better comes along

4 ☐ Definitely plan to leave as soon as possible

5 ☐ Undecided at this time

**GO to item 22a.**

**c. In what year do you PLAN to retire from your position as a principal/school head?**

485 

1	9		
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**OR** 490 

2	0		
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**22a. What is your current ANNUAL salary for this position before taxes and deductions?**

495 0 ☐ Position unpaid **OR** \$  .00 Annual salary

**b. For how many months of the year are you employed as the principal/school head in this school?**

500  Months employed

**23. Which of these benefits do you receive, in whole or in part, from this school in addition to your salary?**

Mark (X) all that apply.

- 1 ☐ General medical insurance
- 2 ☐ Dental insurance
- 3 ☐ Group life insurance
- 4 ☐ Pension contributions
- 5 ☐ Housing or housing expenses
- 6 ☐ Meals (including free or reduced-price lunch)
- 7 ☐ Car/transportation expenses
- 8 ☐ Reimbursement for tuition and course fees
- 9 ☐ Tuition for your children
- 10 ☐ Child care
- 0 ☐ None of the above

**24. To what extent is each of the following matters a problem in this school? Indicate whether it is a serious problem, a moderate problem, a minor problem, or not a problem in this school.**

Mark (X) one box on each line.

		Serious	Moderate	Minor	Not a problem
<b>a. Student tardiness</b>	560	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
<b>b. Student absenteeism</b>	565	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
<b>c. Teacher absenteeism</b>	570	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
<b>d. Students cutting class</b>	575	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
<b>e. Physical conflicts among students</b>	580	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
<b>f. Robbery or theft</b>	585	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
<b>g. Vandalism of school property</b>	590	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
<b>h. Student pregnancy</b>	595	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
<b>i. Student use of alcohol</b>	600	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
<b>j. Student drug abuse</b>	605	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
<b>k. Student possession of weapons</b>	610	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
<b>l. Verbal abuse of teachers</b>	615	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
<b>m. Student disrespect for teachers</b>	620	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
<b>n. Students dropping out</b>	625	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
<b>o. Student apathy</b>	630	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
<b>p. Lack of academic challenge</b>	635	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
<b>q. Lack of parent involvement</b>	640	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
<b>r. Parental alcoholism and/or drug abuse</b>	645	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
<b>s. Poverty</b>	650	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
<b>t. Racial tension</b>	655	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
<b>u. Students come to school unprepared to learn</b>	660	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
<b>v. Poor nutrition</b>	665	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
<b>w. Poor student health</b>	670	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
<b>x. Student problems with the English language</b>	675	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>

**25. Using the scale 0–5, where 0 is "None" and 5 is "A great deal," indicate how much ACTUAL influence you think each group or person has on decisions concerning the following activities.**

**a. Establishing curriculum**

**(1) Governing/Diocesan board**

690 0 ☐ 1 ☐ 2 ☐ 3 ☐ 4 ☐ 5 ☐

**(2) Principal/School head**

695 0 ☐ 1 ☐ 2 ☐ 3 ☐ 4 ☐ 5 ☐

**(3) Teachers**

700 0 ☐ 1 ☐ 2 ☐ 3 ☐ 4 ☐ 5 ☐

**(4) Curriculum specialists**

705 0 ☐ 1 ☐ 2 ☐ 3 ☐ 4 ☐ 5 ☐

**(5) Library media specialists/Librarians**

710 0 ☐ 1 ☐ 2 ☐ 3 ☐ 4 ☐ 5 ☐

**(6) Parent association**

715 0 ☐ 1 ☐ 2 ☐ 3 ☐ 4 ☐ 5 ☐

**b. Hiring new full-time teachers**

**(1) Governing/Diocesan board**

730 0 ☐ 1 ☐ 2 ☐ 3 ☐ 4 ☐ 5 ☐

**(2) Principal/School head**

735 0 ☐ 1 ☐ 2 ☐ 3 ☐ 4 ☐ 5 ☐

**(3) Teachers**

740 0 ☐ 1 ☐ 2 ☐ 3 ☐ 4 ☐ 5 ☐

**(4) Parent association**

745 0 ☐ 1 ☐ 2 ☐ 3 ☐ 4 ☐ 5 ☐

**c. Setting discipline policy**

**(1) Governing/Diocesan board**

760 0 ☐ 1 ☐ 2 ☐ 3 ☐ 4 ☐ 5 ☐

**(2) Principal/School head**

765 0 ☐ 1 ☐ 2 ☐ 3 ☐ 4 ☐ 5 ☐

**(3) Teachers**

770 0 ☐ 1 ☐ 2 ☐ 3 ☐ 4 ☐ 5 ☐

**(4) Parent association**

775 0 ☐ 1 ☐ 2 ☐ 3 ☐ 4 ☐ 5 ☐

**25. Continued**

Using the scale 0–5, where 0 is "None" and 5 is "A great deal," indicate how much **ACTUAL** influence you think each group or person has on decisions concerning the following activities.

		Mark (X) one box on each line.					
		None					A great deal
<b>d. Deciding how the school budget will be spent</b>							
(1) <u>Governing/Diocesan board</u>	790	0 <input type="checkbox"/>	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
(2) <u>Principal/School head</u>	795	0 <input type="checkbox"/>	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
(3) <u>Teachers</u>	800	0 <input type="checkbox"/>	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
(4) <u>Library media specialists/Librarians</u>	805	0 <input type="checkbox"/>	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
(5) <u>Parent association</u>	810	0 <input type="checkbox"/>	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
<b>e. Determining content of in-service programs</b>							
(1) <u>Governing/Diocesan board</u>	825	0 <input type="checkbox"/>	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
(2) <u>Principal/School head</u>	830	0 <input type="checkbox"/>	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
(3) <u>Teachers</u>	835	0 <input type="checkbox"/>	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
(4) <u>Parent association</u>	840	0 <input type="checkbox"/>	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
<b>f. Evaluating teachers</b>							
(1) <u>Governing/Diocesan board</u>	855	0 <input type="checkbox"/>	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
(2) <u>Principal/School head</u>	860	0 <input type="checkbox"/>	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
(3) <u>Teachers</u>	865	0 <input type="checkbox"/>	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
(4) <u>Parent association</u>	870	0 <input type="checkbox"/>	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>

**26. We are interested in the importance you place on various educational goals. From the following eight goals, which do you consider the most important, the second most important, and the third most important?**

- 1 – Building basic literacy skills (reading, math, writing, speaking)**
- 2 – Encouraging academic excellence**
- 3 – Promoting occupational or vocational skills**
- 4 – Promoting good work habits and self-discipline**
- 5 – Promoting personal growth (self-esteem, self-knowledge, etc.)**
- 6 – Promoting human relations skills**
- 7 – Promoting specific moral values**
- 8 – Fostering religious or spiritual development**

875 \_\_\_\_\_ Most important

880 \_\_\_\_\_ Second most important

885 \_\_\_\_\_ Third most important

**27. Are you male or female?**

- 890 1 ☐ Male  
2 ☐ Female

**28a. What is your race?**

Mark (X) only one box.

- 895 1 ☐ American Indian or Alaska Native (*Aleut, Alaska Indian, Yupik, Inupiat*)  
2 ☐ Asian or Pacific Islander (*Japanese, Chinese, Filipino, Korean, Asian Indian, Vietnamese, Hawaiian, Guamanian, Samoan, other Asian*)  
3 ☐ Black  
4 ☐ White

**GO to item 29.**

**b. Are you enrolled in a state or federally recognized tribe?**

- 900 1 ☐ Yes  
2 ☐ No

**29. Are you of Hispanic origin?**

- 905 1 ☐ Yes  
2 ☐ No

**30. What is your year of birth?**

910 

1	9		
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**31. Not counting interruptions, how long did it take to complete this questionnaire?**

915 \_\_\_\_\_ Minutes

**32. Please record the date you completed this form.**

920 

				1	9		
Month		Day		Year			

**THIS COMPLETES THE QUESTIONNAIRE.  
THANK YOU FOR ASSISTING US IN THIS IMPORTANT SURVEY.  
YOUR TIME AND EFFORT ARE APPRECIATED.**

**PLEASE RETURN THE QUESTIONNAIRE IN THE ENCLOSED ENVELOPE TO:**

**Bureau of the Census  
Current Projects Branch  
1201 East 10th Street  
Jeffersonville, IN 47132-0001**

Remarks

•  
*(Please correct any error in name, address, and ZIP Code.)*

